

POSITION DESCRIPTION

BE WHAT YOU WANT TO BE

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Senior Lecturer in Cardiac Physiology / Echocardiography – Academic C School of Health, Medical and Applied Sciences

Position Number/s	643352
Position Status	Continuing, Part-Time
Position Supervisor	Discipline Lead – Echocardiography
Number of Positions Supervised	Directly: Nil Indirectly: Nil
Job Family Category	Academic

(To be read in conjunction with the Senior Lecturer Level C Position Description contained within the current [Enterprise Agreement](#).)

You will:

Make significant contributions to the teaching effort of a school, division or other organisational unit or to an interdisciplinary area. You will be expected to play a major role in scholarship, research and/or professional activities.

You will also critically evaluate the operations of the teaching programme and communicate such evaluations to the relevant Deputy Vice-Chancellor/Dean/Head as appropriate. As a Senior Lecturer, you will also provide leadership in the discipline through activities such as consultancy, performance and exhibition.

You are responsible for:

- Teaching into the undergraduate and/or fourth year courses.
- Conducting and designing tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Initiating and developing course/unit materials. Ensuring that the units for which you are responsible are kept up-to-date and take into account student and other feedback.
- Undertaking course coordination.
- Preparing and delivering lectures and seminars.
- Supervisor of fourth year undergraduate students.
- Supervision of honours or postgraduate research projects.
- Undertaking a significant role in research projects, including leadership of a research team, where appropriate, in an area aligned to the strengths of the school.
- Developing course material with appropriate advice from and support of more senior staff.
- Being involved in professional activity.
- Marking and assessment.
- Undertaking broad administrative functions.
- Attending school and/or directorate/organisational unit meetings and/or membership of a number of committees.
- Attending site visits and providing educational material, as desired by clinical placement sites.
- Actively participating in School visits and hospital educational visits and placement availability.

Selection Criteria

Incumbents will need to exhibit the knowledge and educational requirements, skills and experience requirements, critical capabilities and motivational and job fit attributes required for the position.

Applicants, please provide detailed examples of how you exhibit the knowledge and education, skills and experience, critical capabilities and motivational and job fit attributes required for the position when preparing your responses to the selection criteria. Please refer to Job Application Form for instructions on how to respond to selection criteria.

Knowledge and Education	Skills and Experience
<p>Essential</p> <ul style="list-style-type: none"> • Possession of a doctoral qualification; or masters qualification with extensive clinical experience; or equivalent accreditation and standing. • Understanding of current professional and educational issues in the domain. • Registration, or eligible for registration with ASAR or NAPSE. • Relevant postgraduate qualification in Echocardiography or NAPSE, or equivalent experience in Cardiac Catheter laboratories. <p>Desirable</p> <ul style="list-style-type: none"> • Teaching qualification or willingness to undertake a Graduate Certificate in Tertiary Education. 	<p>Essential</p> <ul style="list-style-type: none"> • Demonstrated record of publication and successfully completed research projects in one of our areas of research strength. • Willingness to engage in sourcing and obtaining external grants and contracts. • Demonstrated ability to teach and supervise undergraduate University students. • Demonstrated ability to make a positive contribution to a team culture, through effective communication and interpersonal skills. • Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders. • Experience working with Australian Public hospital systems and administration. • Experience in liaising and negotiating with Senior Cardiac Physicians in a clinical and academic environment. • Experience in Cardiac Catheter and/or Echocardiography lab development facilitation and management. • Experience in differentiation of Allied Health roles in Cardiac Catheter Labs. <p>Desirable</p> <ul style="list-style-type: none"> • Demonstrated record of obtaining external funding. • Demonstrated ability to teach using flexible delivery systems. • Experience of communicating with the popular media.
Critical capabilities	Motivational and Job Fit Factors
<p>Achieves results</p> <ul style="list-style-type: none"> • Strives to exceed expectations and encourages others to do the same. <p>Engages and connects</p> <ul style="list-style-type: none"> • Identifies opportunities for leveraging existing partnerships/ networks or developing new ones that will support and promote CQUniversity. <p>Personal drive and integrity</p> <ul style="list-style-type: none"> • Takes responsibility for results and commits to continuous improvements. <p>Shapes the future</p> <ul style="list-style-type: none"> • Challenges existing approaches and practices and makes strategic suggestions for improvement. <p>Communicates with influence</p> <ul style="list-style-type: none"> • Communicates complex technical/ specialist information in a way that can be understood. 	<p>This position would suit someone who gains job satisfaction from:</p> <p>Mandatory for all positions:</p> <ul style="list-style-type: none"> • Diversity in the workforce. • Collaborating and cooperating with other departments to achieve positive business outcomes. • Continuously improving and exploring new ways to do their job successfully. • Striving to understand and meet customer expectations and satisfaction. • Achieving practical results and performing work that results in concrete outputs or outcomes. • Having intellectual and robust discussions, continual education, professional development and idea exchange.